

Napa Valley Adult Education Consortium  
Public and Stakeholders' Perspective and Ideas  
April 29, 2016

Notes from Group Breakouts

**Data (presented by Pam Garramone)**

- Look at data systems in both institutions
- Decide what is similar and what is missing
- Find the gaps
- Determine what to do about them
- Think about both systems
- Both systems are changing
- NVAE is now implementing a new “Enrollment Management System”
- Determine how to integrate for both systems
- If two systems cannot be integrated/merged, then how to create it ourselves
- In the intake system for educational plans for the students, include employment
- Make Intake System the same for both schools
- Look at systems for INTAKE and TESTING PERSONNEL – coded data
- Bring IT people into planning process
- Keep in mind that many do not have a computer
- Need more than a website; need mobile format

**Industry Leader and Employer Partnerships (presented by Shawna Tresconi)**

- Add “Sustainability” to “Outcomes” category
- Increase outreach – as an activity
  - Meeting May 4 “Navigating US Education” put on by grape growers
  - 50-100 attending
  - Increase enrollment
  - Increase access to services/education
  - Determine what else to learn
  - Consider “Parent University” teaching about college readiness
  - Relaying process
- Consider aspects of lack of access
  - No internet
  - No email
  - Comcast does offer discount on internet connection
  - Consider making Comcast a sponsor/partner
  - Offer computer classes and teach technical skills

**Student Support Services (presented by Marilyn Knight-Mendelson)**

- Consider students in transition
- Consider vocational needs
- Consider jobs that pay well and jobs that are needed
- Add more educational sessions on vocations; include education for parents and for students
  
- Acknowledge there is no failure if you do not follow a career path.
  
- Discuss ways for students to be successful
- Create “Navigator’s Program” w/volunteer Ex-teachers – assigned a student
- Create IEP for each student; Individual Education Plan
- Create 2 for each student; “Starting Classes” and “Training”
- Create vocational assessment to guide students into areas
  - Interest
  - Aptitude
  - Assessment
- High tech and high touch
- Have Napa Can Do organization help in process

**Community Based Organization and Local Government Partnerships (presented by Karen Valentine)**

- Help students w/referrals, fees, tuition
- Help w/job search
- Help w/employment plan
- Farmworkers will pay for
  - Vocational training
  - Rentals
  - HS Equivalency Program
  - Help w/getting VISA
- Some non-profit agencies help w/employment and job development
- There are vocational, basic skills, GED/HS diploma, ESL classes at NVAE & NVC
- There is testing for jobs
- There are opportunities for earning degrees and certificates
- Look for industry leaders partnerships; check list of employers/businesses
- Look for apprentice opportunities
- Look for needs that are missing in employment
- Determine all support services
- Create best “flow chart” – from where to where; establish more integration
- Determine services of EDD, WIB – compare; establish integration
- Suggestion to add NVUSD into the mix
- Integrate with parent education
- Identify this gap: Pathways and Bridges for k12 to higher education, career – path beyond K12

- Suggest to invite adult learners (students/customer) to come to the meetings
- Suggest to include health care and housing organizations to this list
- Create or compile a Directory of Services website w/lists of people/personnel
- Add employers and self employed
- Need to target more teachers to attend meetings; they have input
- Need to have counselors attending meeting; input is important to this process
- Need to expand community partnerships to include changers, Hispanic chamber.
- Determine who is hiring and what are the skills needed
- Work w/Career Center for high schools – invite Vintage HS Career Center
- Reach out to other counties – Solano, Sonoma, Vallejo, American Canyon to provide input into planning process