



# Napa Valley College Data Presentation

## March 2, 2018



# 2017-18 NVC Q1&2 AEBG Summary



### AEBG 2017 Summary

01/31/2018  
12:00:48

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AEBG20175

Agency: 12118 - Napa Valley College (NVC)

Program Year: 2017-2018

Member: 413 - Napa Valley Community College District

Consortium: 36 - Napa Valley Adult Education Consortium

Program Areas* (A)	Measurable Skills Gains** (Literacy)		AEBG Outcomes						Services					
	Enrollees (B)	EFL Gains Achieved (C)	Self-reported student outcomes						Enrollees (J)	Supportive Services Received (K)	Training Services Received (L)	Transition Services Received (M)	Career Services Received (N)	
			Enrollees (D)	HSD/HSE Achieved (E)	Post- Secondary Achieved (F)	Enter Employment Achieved (G)	Increase Wages Achieved (H)	Transition Post-Sec Achieved (I)						
English Language Learner (ESL/ELL)	0	0	27	0	0	0	0	0	0	119	0	0	0	0
Basic Skills (ABE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School Diploma (HSD)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School Equivalency (HSE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	0	0	6	0	0	0	0	0	0	11	0	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program														
<b>Total</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Students in Two or more Programs	0	0	6	0	0	0	0	0	0	11	0	0	0	0
<b>Total Unduplicated Students</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*All learners in multiple programs are counted in each program in which they are enrolled.  
\*\*Includes learning gains from pre/post testing.

## 2017-18 NVC DIR: Enrollment and Data Submission Q1&2

### 2017-18 NVC DIR: Q1&2

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	4	3.36 %
02 Less than 12 Hours of Instruction	57	47.90 %
02a Zero or Empty Hours of Instruction	22	18.49 %
02b Total hours between 1-11 hours	35	29.41 %
03 No Highest Year of School/Degree Earned	104	87.39 %
03a No Highest Year of School	95	79.83 %
03b No Highest Degree Earned	101	84.87 %
04 No Gender	0	0.00 %
05 No Race/Ethnicity	89	74.79 %
06 Total Reported Labor Force Status	0	0.00 %
06a Total 'Employed'	0	0.00 %
06b Total 'Employed with notice'	0	0.00 %
06c Total 'Unemployed'	0	0.00 %
06d Total 'Not in Labor Force'	0	0.00 %
06e Total missing Labor Force Status	119	100.00 %
08 No Pretest	119	100.00 %
09 No Post-Test	119	100.00 %
10a Learners with a pre-/post-test pair	0	0.00 %
10b Learners with a pre-/post-test pair, but have not completed a level	0	0.00 %
11a Achieved Educational Functional Level Gain with pre- and post-testing	0	0.00 %
11b Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a Passed HSE	0	0.00 %
12b Passed HSE but instructional program not HSE	0	0.00 %
12c Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a Earned HS diploma	0	0.00 %
13b Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a Learners with only One Period of Participation	97	81.51 %
14b Learners with More than One Period of Participation	0	0.00 %
15a Learners with 90-97 days between Dates of Service	0	0.00 %
15b Learners with 83-89 days between Dates of Service	0	0.00 %
16 Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17 No Primary Goal	119	100.00 %
18 No Secondary Goal	119	100.00 %

## 2017-18 NVC DIR: Q1&2 (cont)

19	Learners with at least one Barrier to Employment	0	0.00 %
19a	Learners with Multiple Barriers to Employment	0	0.00 %
19b	Learners with No Barriers to Employment	119	100.00 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21	Learners with a pretest in the conservative estimate range	0	0.00 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	0	0.00 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	23	19.33 %
23a	Achieved AEBG Outcome for HSD/HSE	0	0.00 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	0	0.00 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	0	0.00 %
25b	Marked Employment Outcome but did not qualify for AEBG	0	0.00 %
26a	Achieved AEBG Outcome for Increase Wages	0	0.00 %
26b	Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a	Achieved AEBG Outcome for Transition to Post-Secondary	0	0.00 %
27b	Marked Transition Outcome but did not qualify for AEBG	0	0.00 %

## NVC 2017-18 NOVA Strategies

### Gaps In Service

**STRATEGY:** Expand geographic programming in south county. This will include ESL, as well as other programs TBD. Such programs still to be evaluated include: computer (digital literacy classes), other potential CTE Pathway classes, and NVAE Adults Supporting K-12 Success (ASK K-12).

**STRATEGY:** Expand geographic programming up-valley to include ESL, ASE, and other career workshops.

**STRATEGY:** Expand partnerships to better reach/serve remote locations. This includes leveraging Yountville Elementary School (NVUSD) partnership for a new ESL class, and the American Canyon Family Resource Center, and other schools.

**STRATEGY:** Expand programming/classes in health career education.



## NVC 2017-18 NOVA Strategies

### Seamless Transitions

**STRATEGY:** Develop and implement common referral procedures between VAE and NVC and explore transitions/referrals improvement with partners.

**STRATEGY:** Explore ways to offer basic/remedial Math and English skill-building classes at the college (for students wanting to attend college) and at NVAE (for students who do not want to attend the college).

**STRATEGY:** Identify and develop comprehensive transition plan to assist students to college.

**STRATEGY:** Offer joint career pathway program opportunities in hospitality.



## NVC 2017-18 NOVA Strategies

### Student Acceleration

**STRATEGY:** Integrate New World of Work Training (per recent professional development) into Soft Skills content offerings throughout CTE/ASE/ABE/ESL programs.

**STRATEGY:** Introduce supplemental digital curriculum to prepare students for High School Equivalency tests, and for the college entrance exam.



## NVC 2017-18 NOVA Strategies

### Shared Professional Development

**STRATEGY:** Host the 2018 Outreach and Technology Assistance Network (OTAN) Technology and Distance Learning Symposium (TDLS) with consortium-wide participation. Symposium to be offered at Napa Valley Adult Education on March 9 and 10, 2018. The focal point will be adult education/learners.



## NVC 2017-18 NOVA Strategies

### Leveraging Resources

N/A



# NVC 2017-18 NOVA Budget

Budget

<b>CARRYOVER AMOUNT:</b>		\$255,643
<b>CURRENT YEAR ALLOCATION:</b>		\$511,286
Napa Valley CCD	1000 - Instructional Salaries	\$100,000
Napa Valley CCD	3000 - Employee Benefits	\$75,000
Napa Valley CCD	2000 - Non-Instructional Salaries	\$150,000
Napa Valley CCD	4000 - Supplies and Materials	\$36,286
Napa Valley CCD	5000 - Other Operating Expenses and Services	\$150,000
<b>TOTAL AMOUNT:</b>		\$511,286
<b>REMAINING AMOUNT:</b>		\$0

